



Cooperation Award

1. Read and discuss Acts 4:32-37 and Exodus 35:20-29; 36:2-7.

Acts 4:32-37 Fill in the blanks:

³² All the _____ were one in _____ and _____. No one claimed that any of their _____ was their own, but they _____ everything they had.

³³ With great power the apostles continued to testify to the resurrection of the Lord Jesus. And God's _____ was so powerfully at work in them all ³⁴ that there were no _____ persons among them. For from time to time those who _____ land or _____ sold them, brought the _____ from the sales ³⁵ and _____ it at the apostles' feet, and it was _____ to _____ who had _____.

³⁶ Joseph, a _____ from _____, whom the apostles called Barnabas (which means "son of encouragement"), ³⁷ _____ a field he owned and _____ the money and put it at the apostles' feet.

Exodus 35:20-29 Answer the following questions:

V20 - 23

Who withdrew from Moses' presence - _____

Those whose heart moved them did what - _____

The men and women who were willing brought:

_____ and _____

What were the colours of the yarn that people brought _____, _____ or _____

V24 - 26

What types of offering were presented to the Lord _____ or _____

What type of woman spun with her hands _____

The women who were willing spun what _____

V27 - 29 List all of the items that were brought by leaders and Israelite men and women who were willing.

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Exodus 36:2-7 - Which verse is correct, circle the correct one.

In which verse did all the skill workers leave the sanctuary? 2 3 4 5 6 7

Which verse tells you what the Israelites were constructing? 2 3 4 5 6 7

In which verse was he following order made - 2 3 4 5 6 7

"No man or woman is to make anything else as an offering for the sanctuary."

What are the three key things you learnt about co-operation from your reading and discussion of the texts above.

- 1.
- 2.
- 3.

2. What is cooperation?

3. Why is cooperation important in your family ?



Why is cooperation important in your school ?



Why is cooperation important in your church ?



4. Role Play a Bible story about co-operation.



5. Sing a song about co-operation. Write the song you sang and your experience.



6. Play a co-operative game. Write the game played and your experience



7. **Make a co-operative craft with your group.** (place a picture here and share your reflections on the experience)