

BASILDON I BRAINTREE I BURY ST EDMUND I CAMBRIDGE I CHELMSFORD I COLCHESTER GRAYS I HAVERHILL I HUTTON

## SEC AREA 8 ADVENTURERS



BUSY BEE E-CAMP PACK



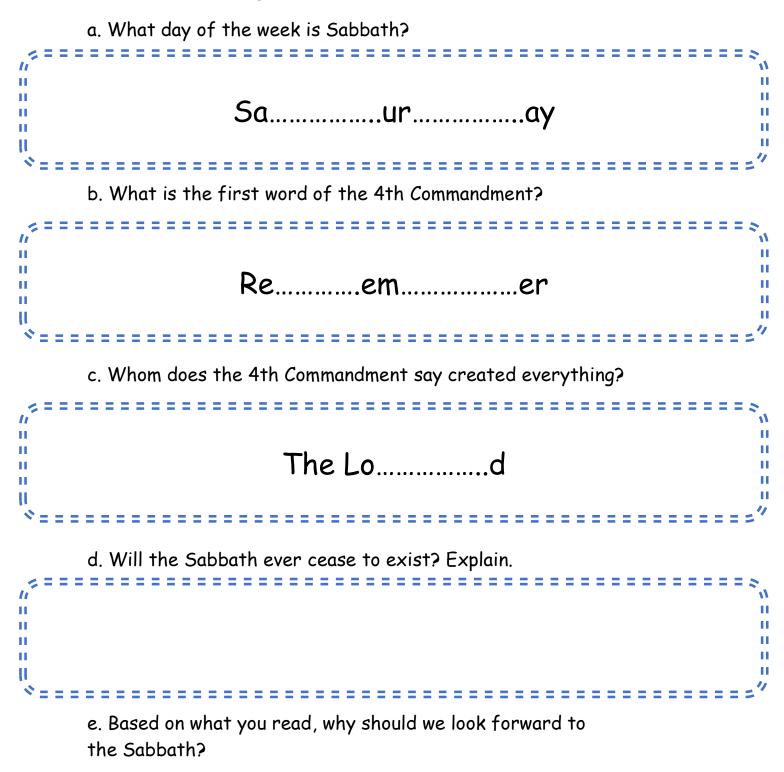
# During this camp you will receive the following awards! :



Delightful Sabbath



1. Read Exodus 20:8-11, Isaiah 58:13-14, and Isaiah 66:22-23 and answer the following:



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2. Decorate a Sabbath box and place items inside that will help make your Sabbaths more enjoyable. Some examples are:

- a. Bible stories books
- b. List of Sabbath activities
- c. Clay or play dough to illustrate Bible stories
- d. Christian activity books
- e. Your ideas

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ADD PICTURES OF YOUR BOX!	
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3. Complete two or more of the following projects that can be added to your Sabbath box:

a. Start a mini scrapbook or photo album to save special Sabbath pictures and memories in.

c. Make a Sabbath banner.

d. Start a Sabbath sermon sketchbook to record notes and small drawings for at least 2 sermons that you attend.

e. Make a Sabbath door hanger to use as a reminder of Sabbath.

f. Make a Sabbath/Creation-themed mobile with colourful beads and nature items

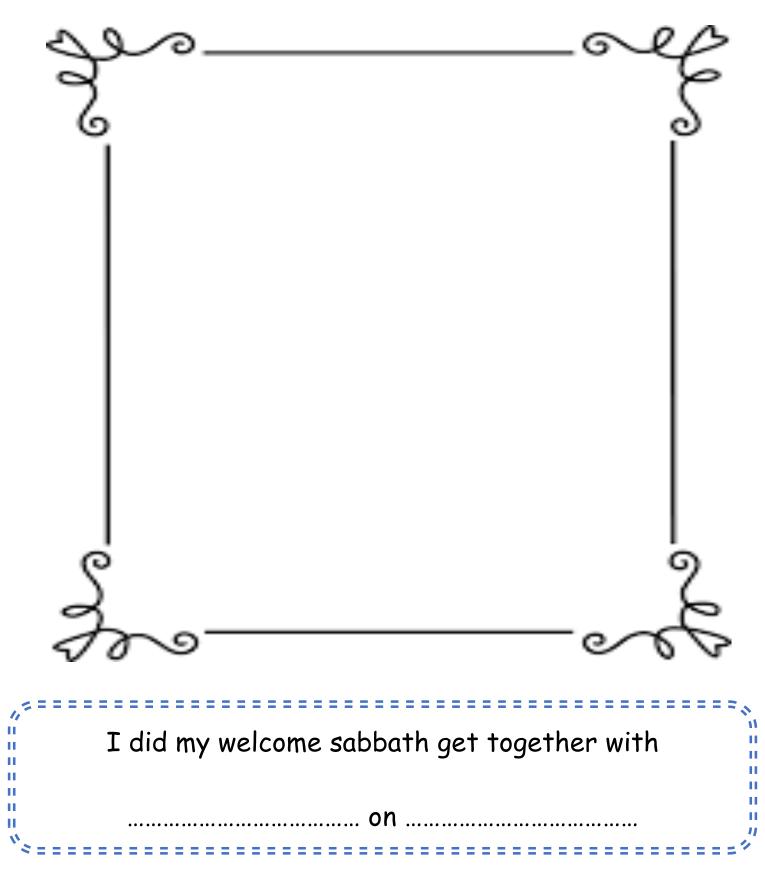
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4. Tell a friend some of your favourite things about Sabbath and show your Sabbath box to them.

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I told my friend	
*	="

5. Have a "Welcome Sabbath" get together on Friday night with some friends, Adventurer families, or your own family at home.

- Put a picture of your Welcome Sabbath get together in the frame.





#### Bible 1 Award

1) Own a Bible

Tick the box for yes



2) Explain how to show respect for the Bible and how to care for it.

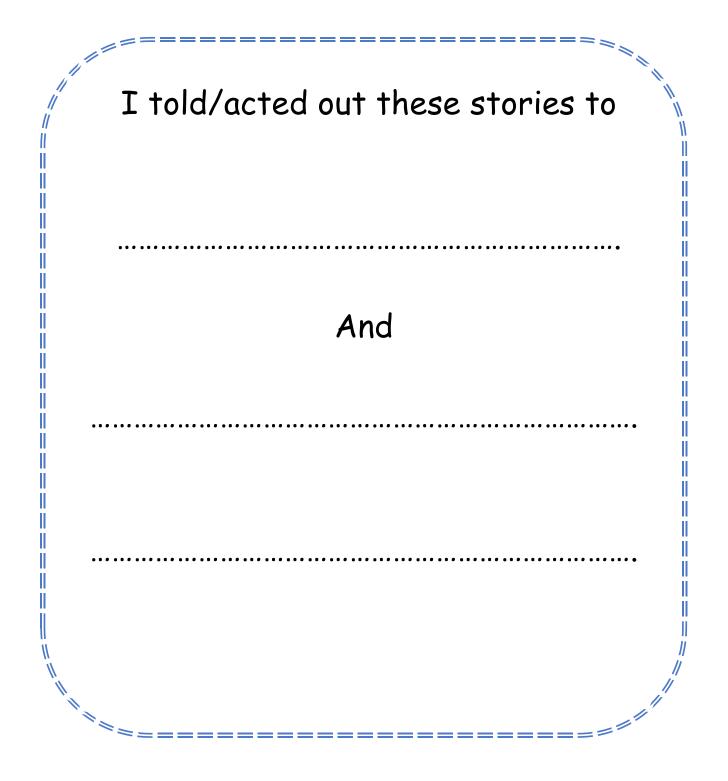
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3) Name the first and last books of the Bible and tell who wrote them.



4) Tell or act out the following stories:

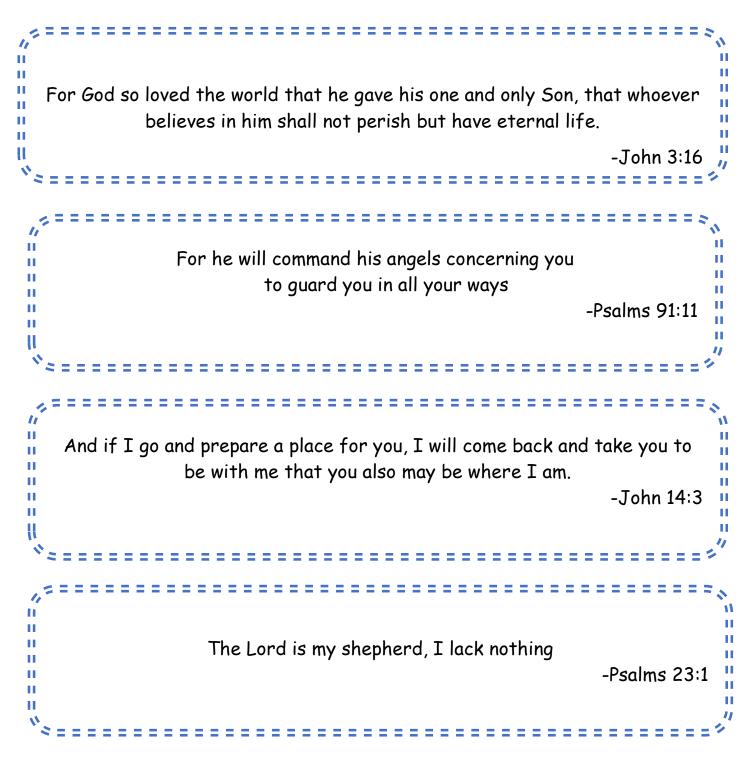
- a. Creation
- b. The first sin
- c. Jesus cares for me today
- d. Jesus comes again
- e. Heaven



5) Locate, read and discuss three of the following Bible verses about Jesus' love for you:

- a. John 3:16
- b. Psalms 91:11
- c. John 14:3
- d. Psalms 23:1
- e. Your choice

Memorize and repeat two of them.



6) Make masks to illustrate a Bible story or parable. OR

Create a Bible story in a sandbox or with felts.

- Tell a story about Queen Esther or the Pharoh

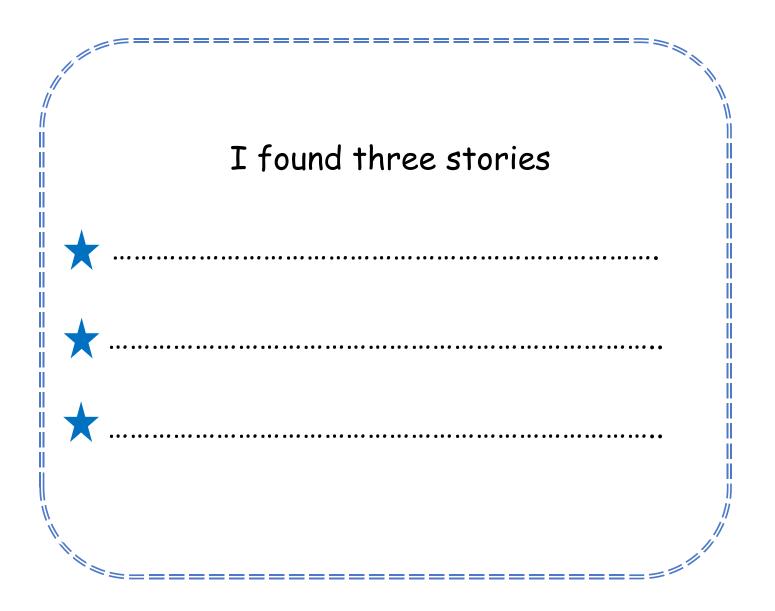


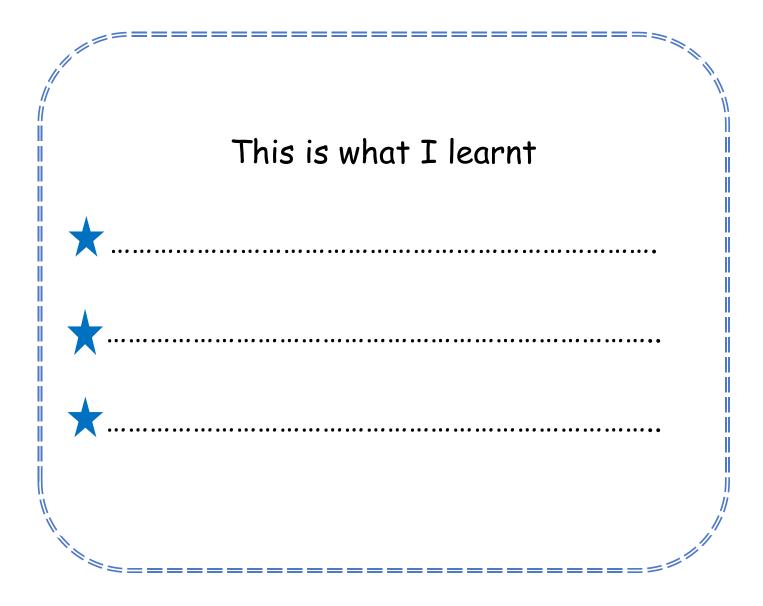


### **Fishes Award**



- 1. Find three of the "fish stories" in the Bible.
  - a. Loaves and fishes (Mark 6:34-44 and Matthew 14:13-21).
  - b. Father knows best (Luke 11:11-13).
  - c. Jonah (Jonah 1-2).
  - d. Breakfast with Jesus (John 21:8-113).
  - e. Fishers of men (Matthew 4:18-22).





2. Learn how fish served an important part in providing food for the pilgrims.

3. Learn how to care for a pet fish.

- Draw lines to match the pictures to the words

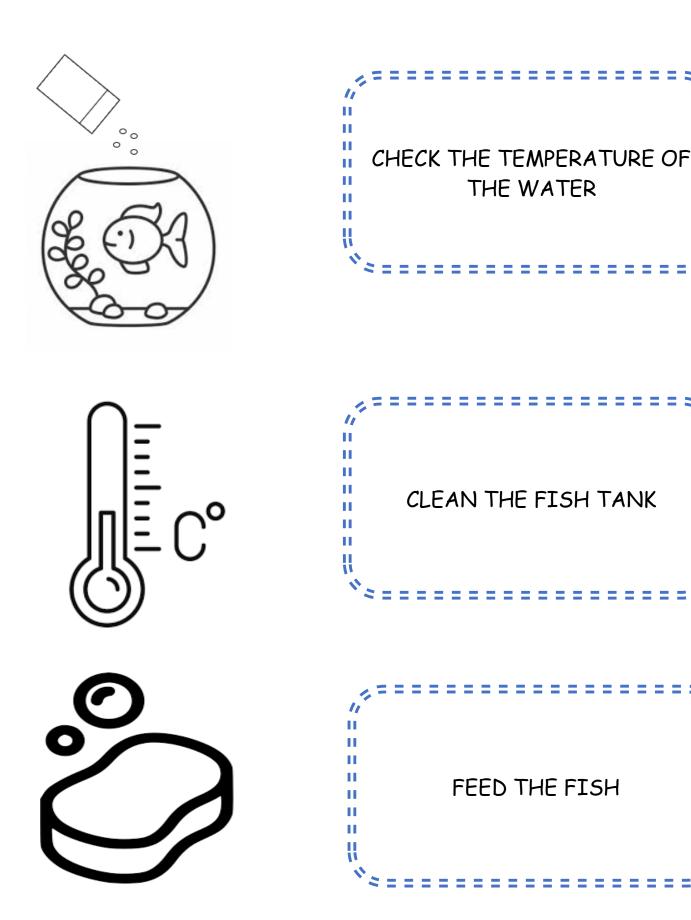
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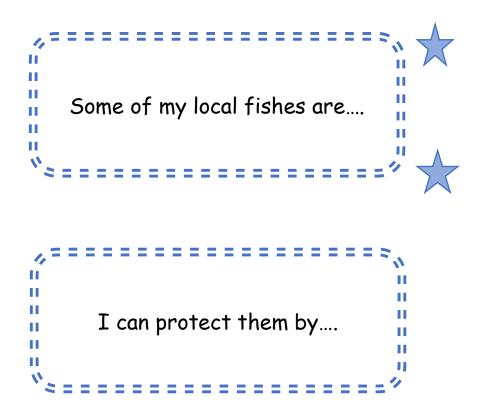
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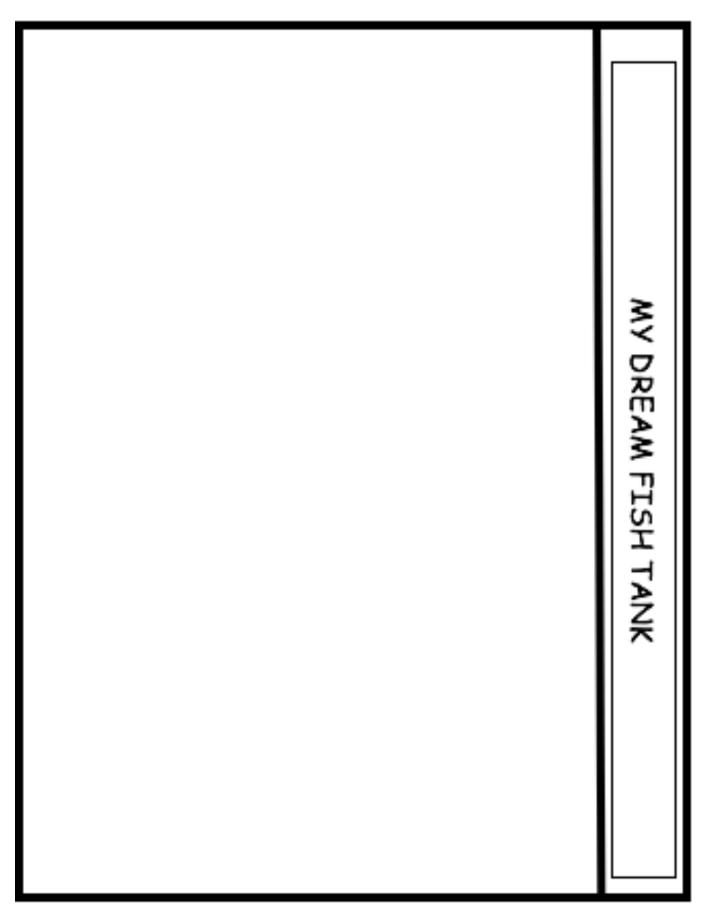
4. Learn about 2 fish that live in a lake or ocean that is closest to you and how to protect them.

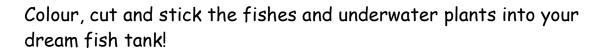


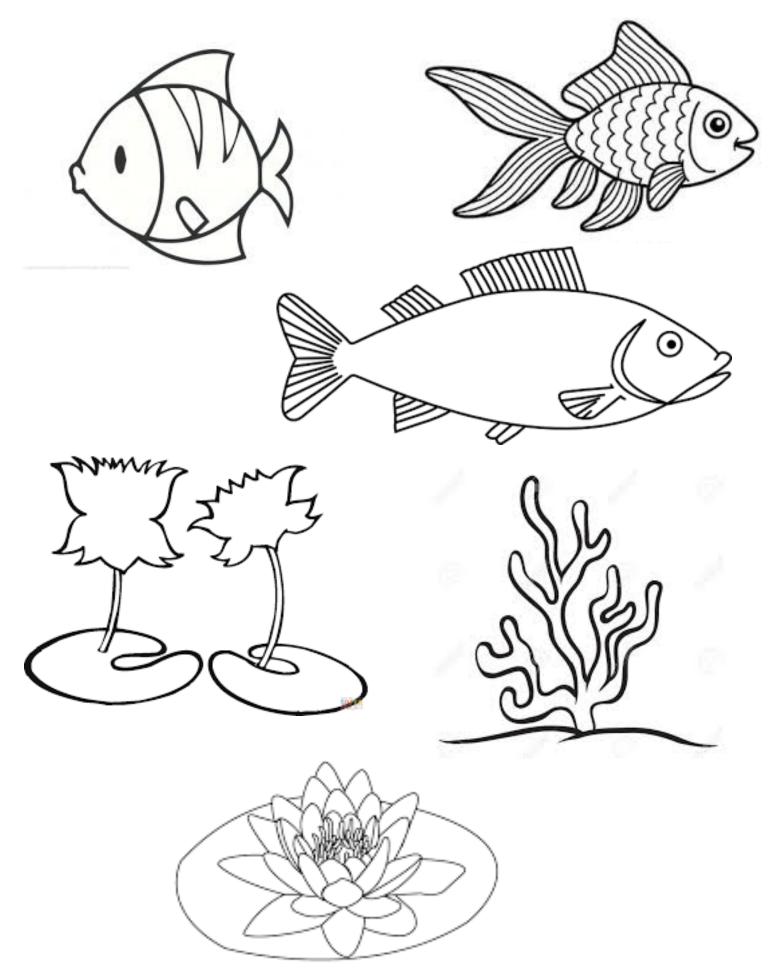
#### NOT THROWING RUBBISH IN LAKES -Colour in the sign



- 5. Play a fish game or complete a fish craft.
  - Decorate your dream fish tank with the cut outs below



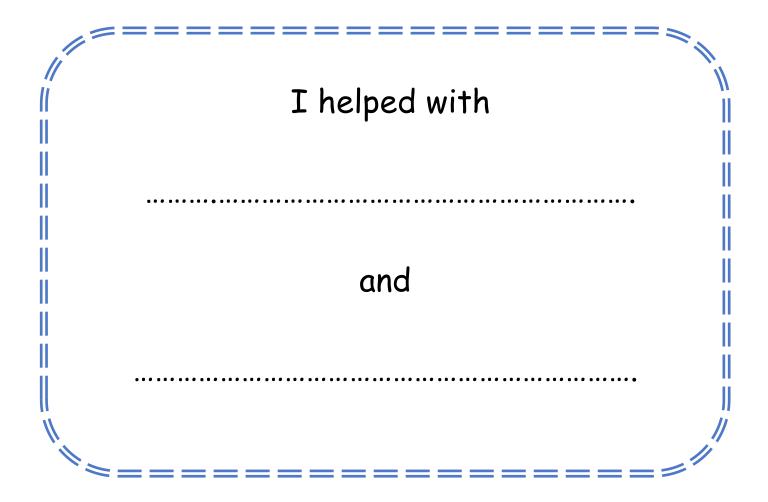




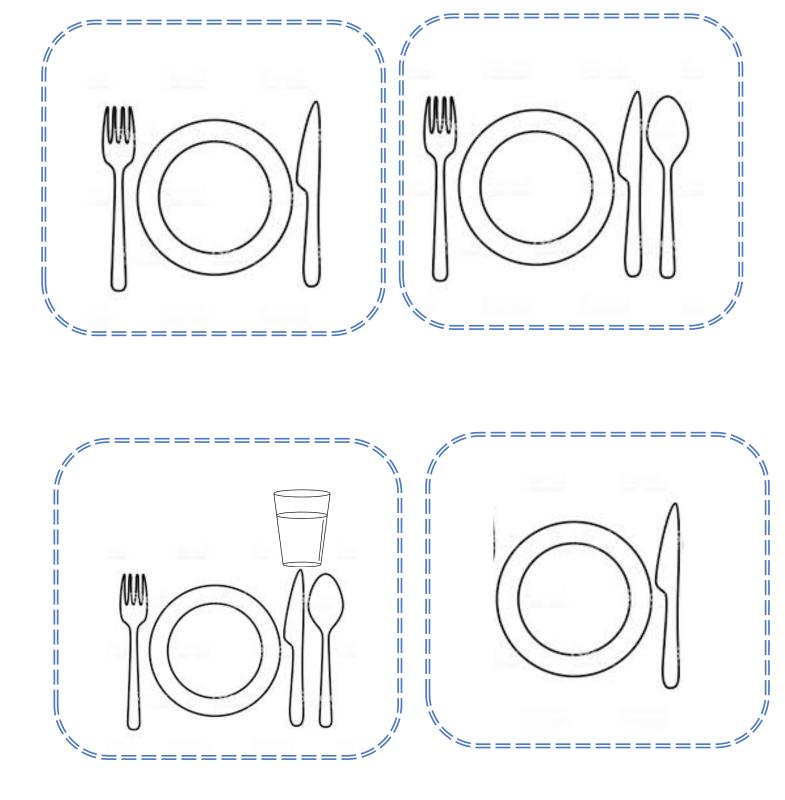
Home Helper Award



- 1. Assist with two of the following chores:
  - a. Laundry
  - b. Preparing a meal
  - c. Washing the car
  - d. Grocery shopping

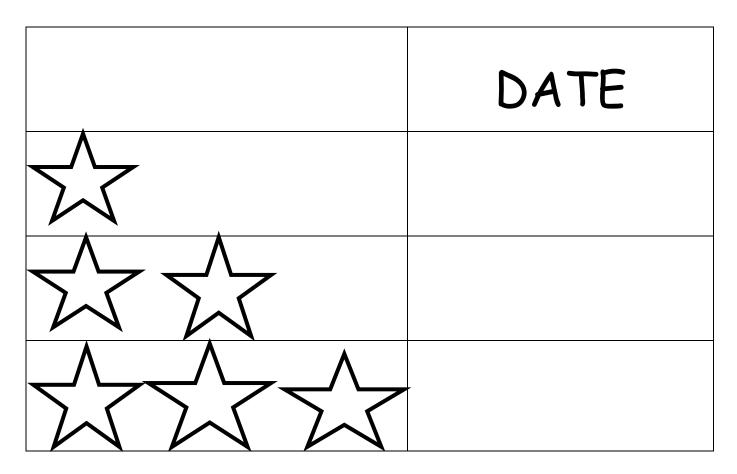


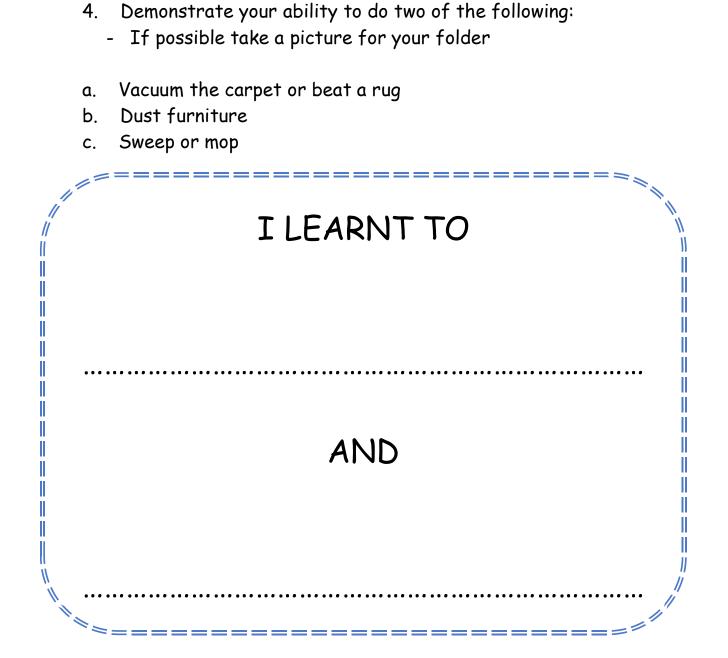
- 2. Set the table and help do the dishes four times in one week.
  - If possible take a picture for your folder
  - Colour in the correct table layout.



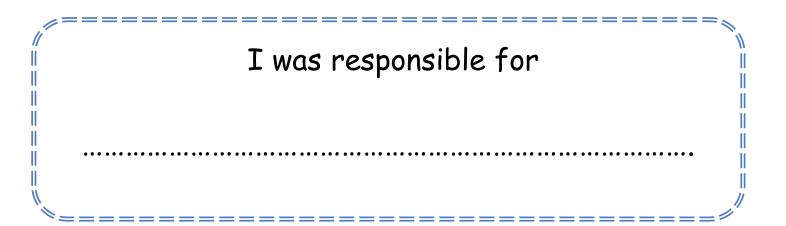
- I made my..... and helped clean my ..... for ..... weeks
- 3. Make your bed and help to clean your room for three weeks.

- Colour a star at the end of each week you helped clean and write the date

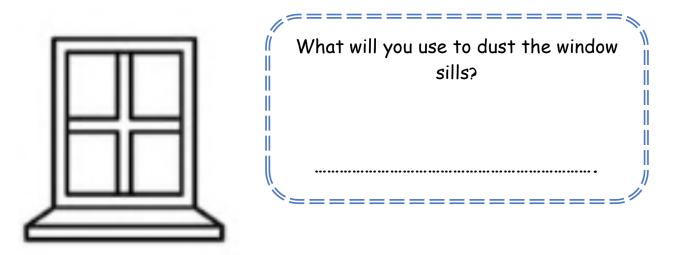




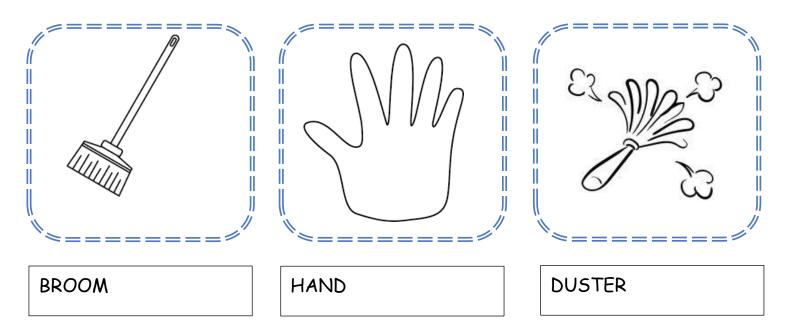
5. Be responsible for emptying the wastebaskets or trash container for one week. Separate all recyclable materials.



- 6. Discuss the following and learn to:
  - If possible take a picture for your folder
    - a. Dust window sills
  - Circle the window sill:

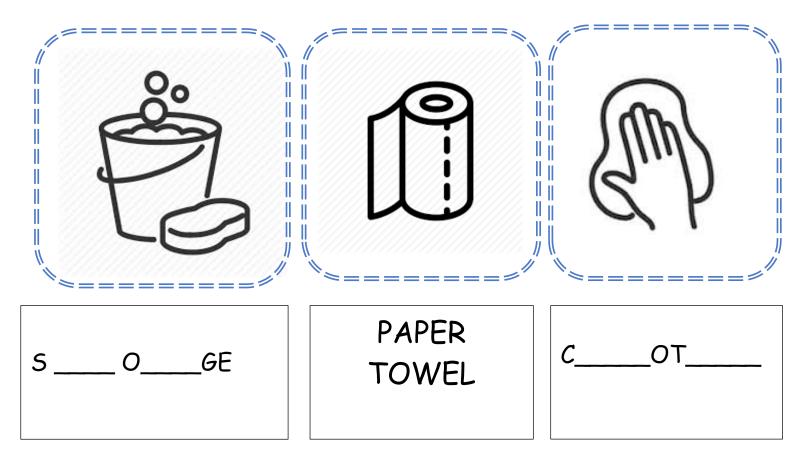


- b. Remove spider webs
  - Cross out the wrong way to remove spider webs.

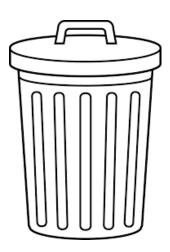


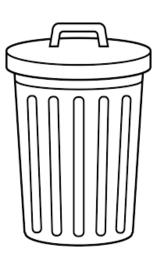
c. Wash windows

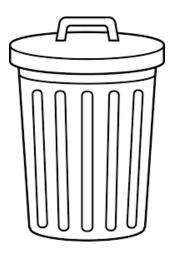
#### -Fill in the blanks



- d. Separate all recyclable materials
  - What colour bins do you have at home? Colour the bins to match the ones you have seen.







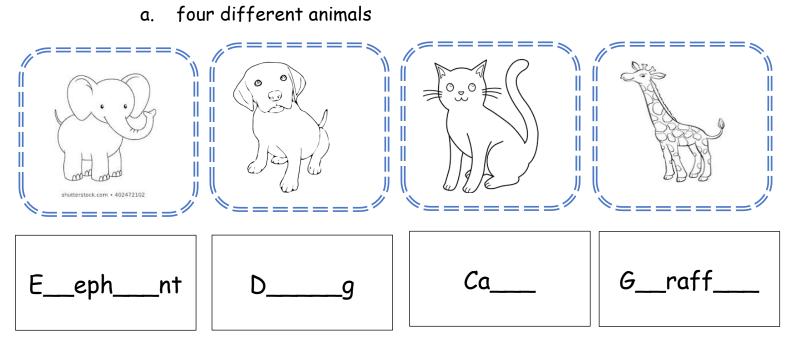
- 7. Listen to the story of one of these children who helped:
- a. Samuel
- b. Namaan's servant girl
- c. Jesus

I listened to the story of	
read me the story	

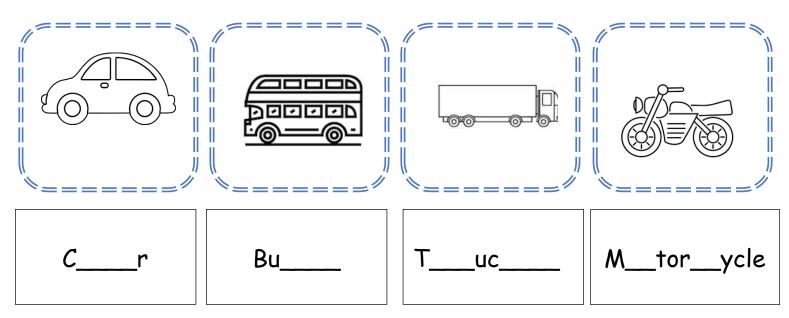
#### Spotter Award



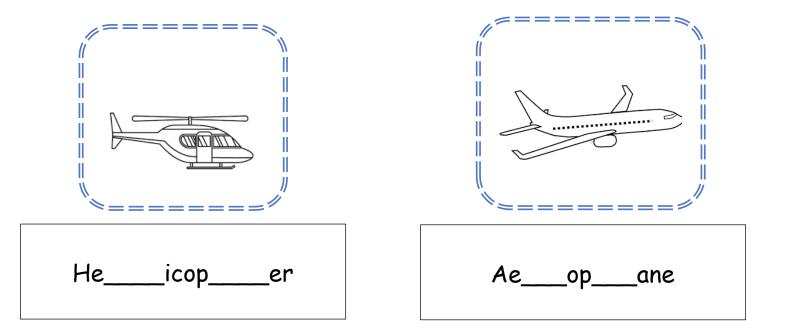
1. Spot, identify, and collect a picture of the following:



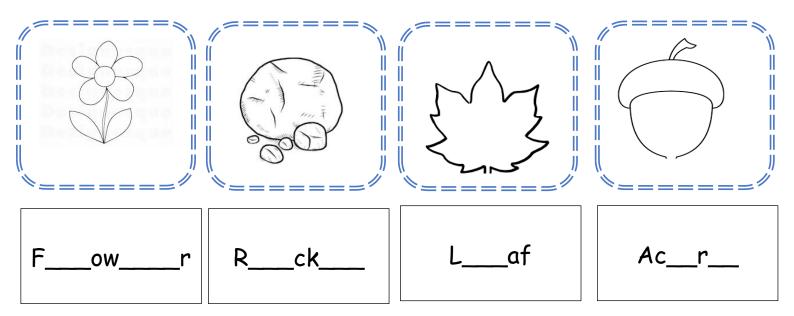
b. four different types of motor vehicles



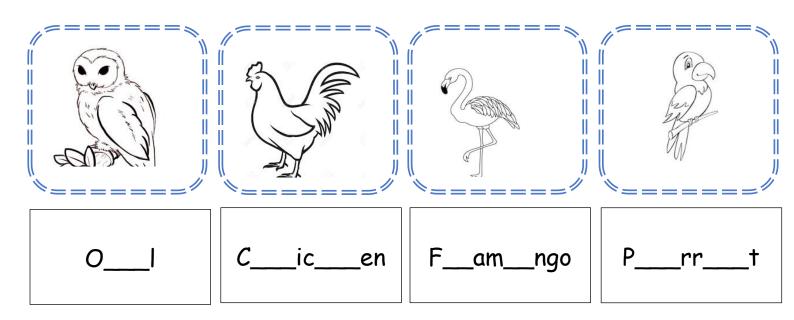
c. two different types of airplanes



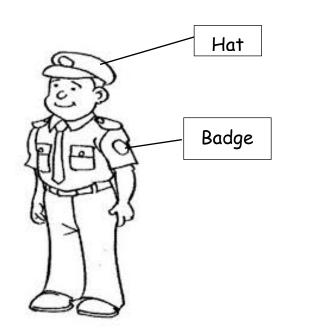
#### d. four different nature items



e. four different birds



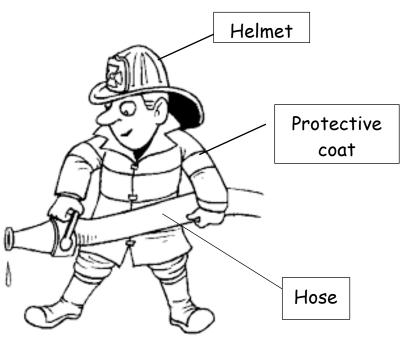
2. Observe three of the following people in uniform:



policeman

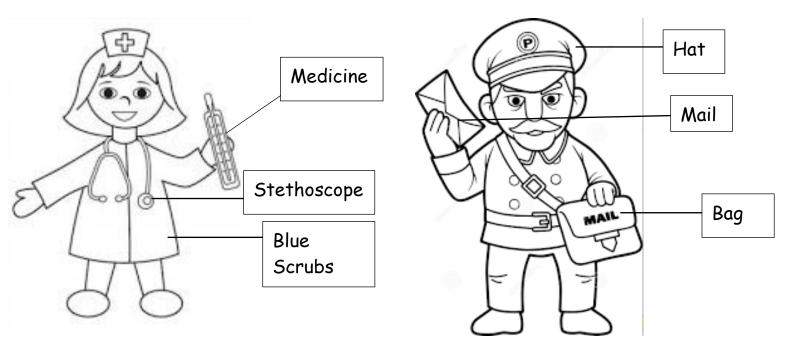
a.

b. fireman



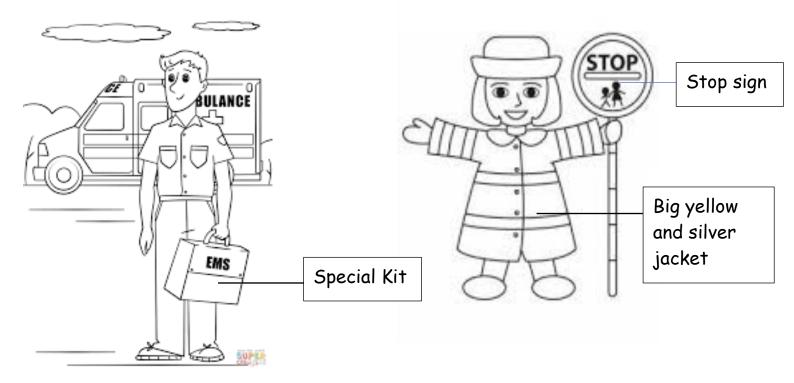
c. nurse

d. postman

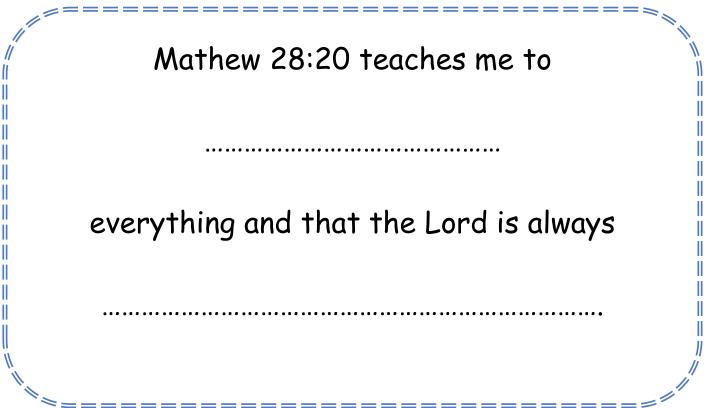


e. ambulance worker

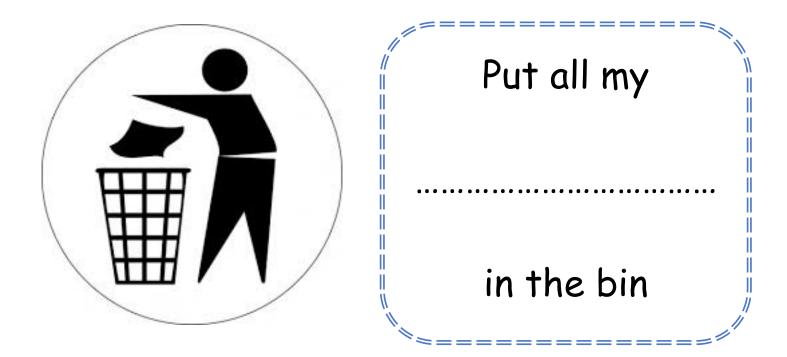
f. traffic warden



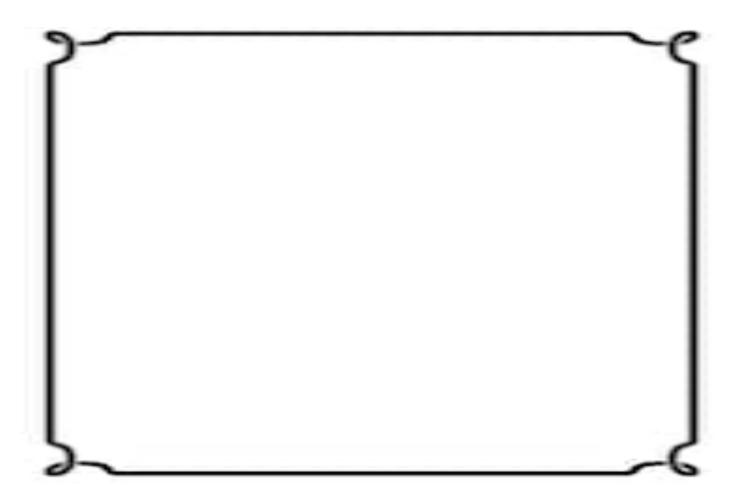
3. Find, read, and explain what the text Matthew 28:20 is telling us.



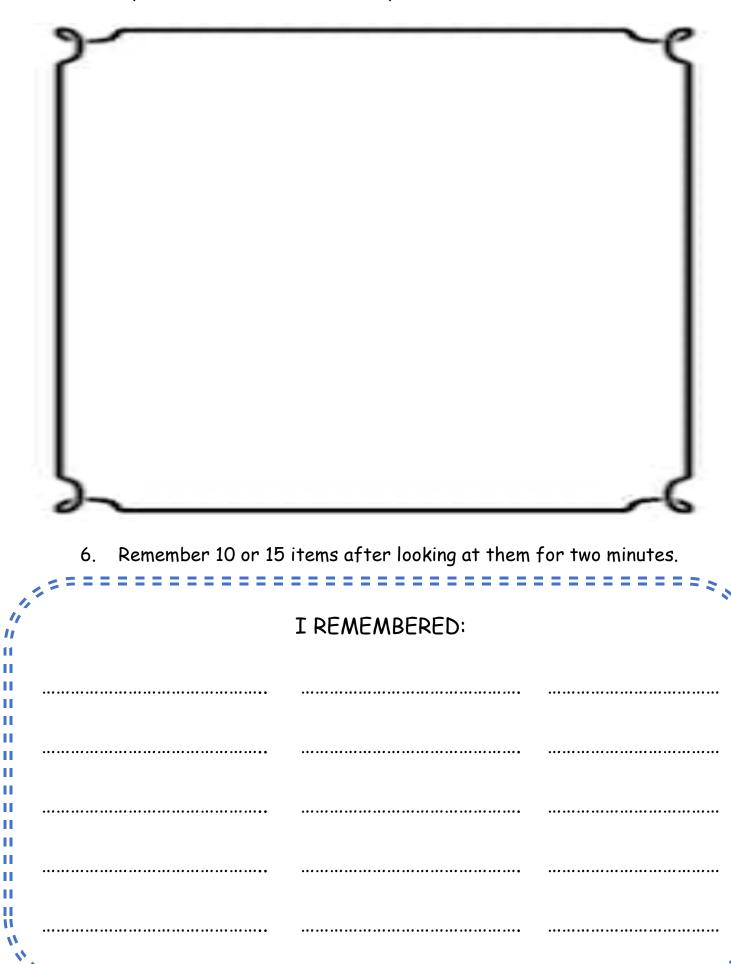
4. Observe your church. Is there anything you can do to keep it clean? Write or draw what you can do to help.



5. Look at your room and draw a picture of it for your scrapbook.



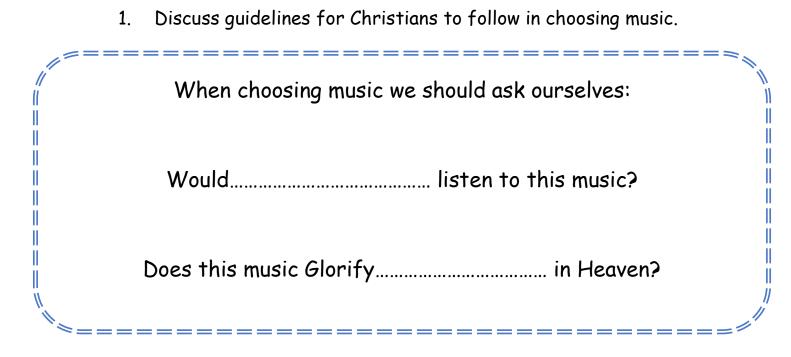
Clean your room and draw a second picture and colour it.



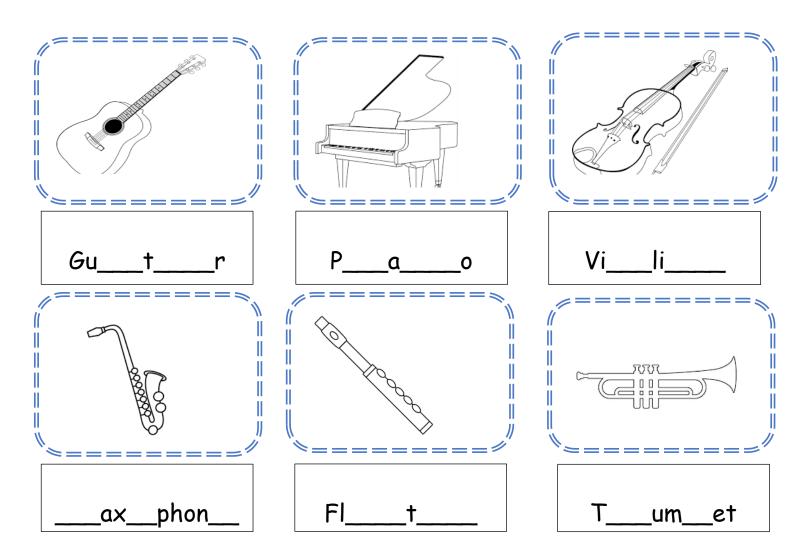
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Music Maker Award

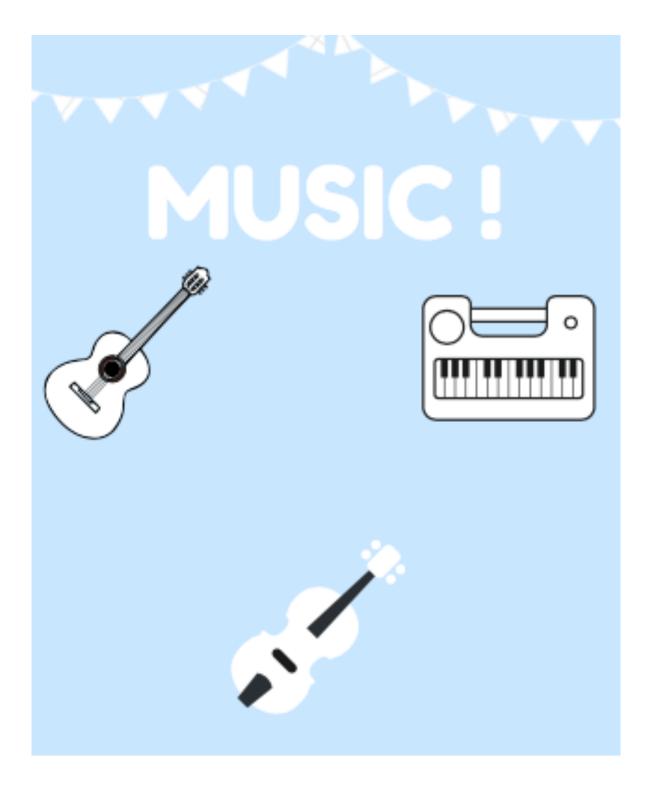




2. Name and identify six different musical instruments.

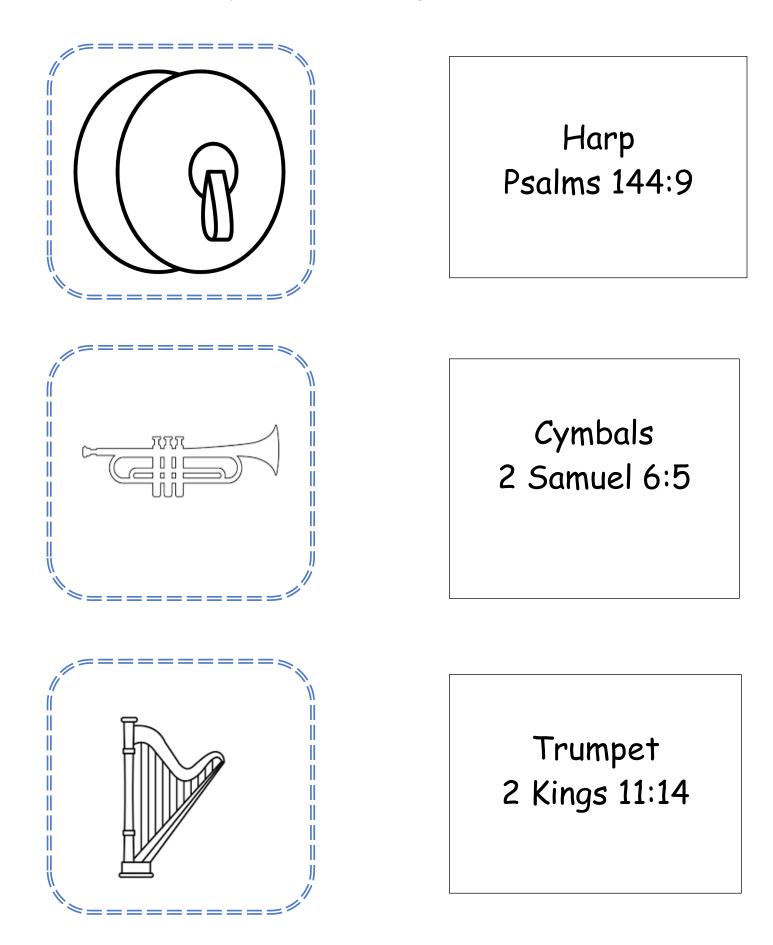


- 3. Make a poster or collage showing the above instruments.
  - Colour in the white and draw the missing instruments

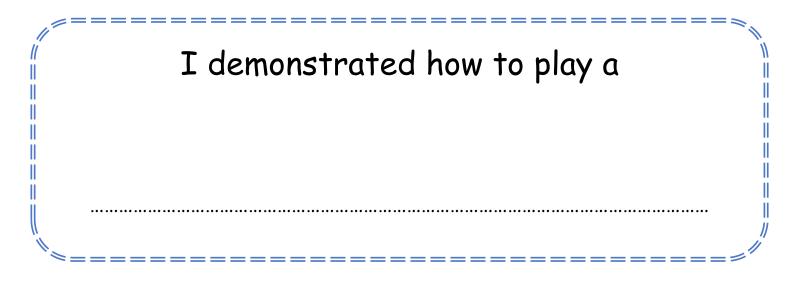




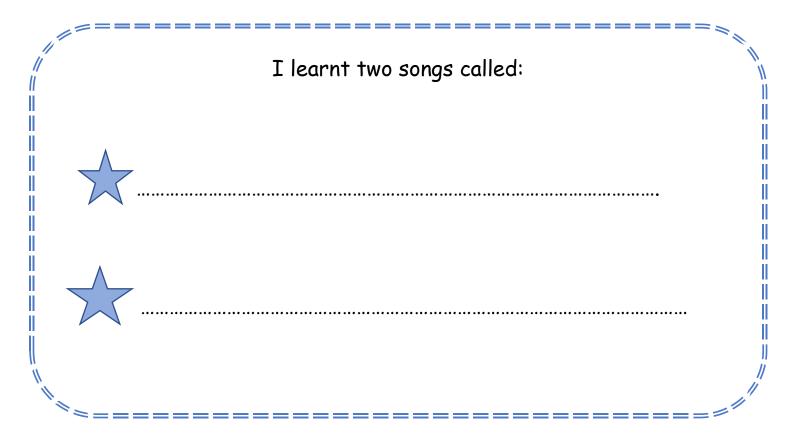
- 4. Name three musical instruments mentioned in the Bible.
  - Match the pictures to the writing



5. Demonstrate how to play a musical instrument.



6. Learn two songs and play or sing them





## Friends of Animals Award

1. Take care of a pet for four weeks.

a. Feed it and be certain it has fresh water

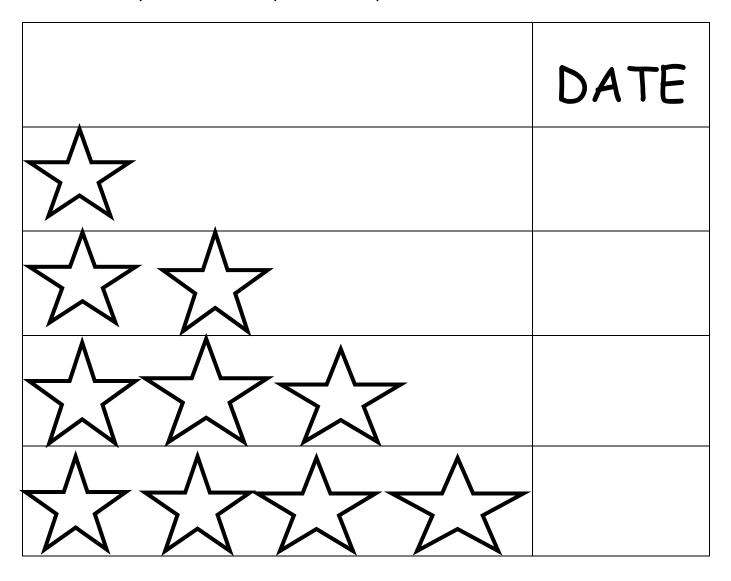
b. Brush your pet, give it a bath or clean its resting place OR

Put out scraps or seeds for birds or animals in your neighbourhood or school.

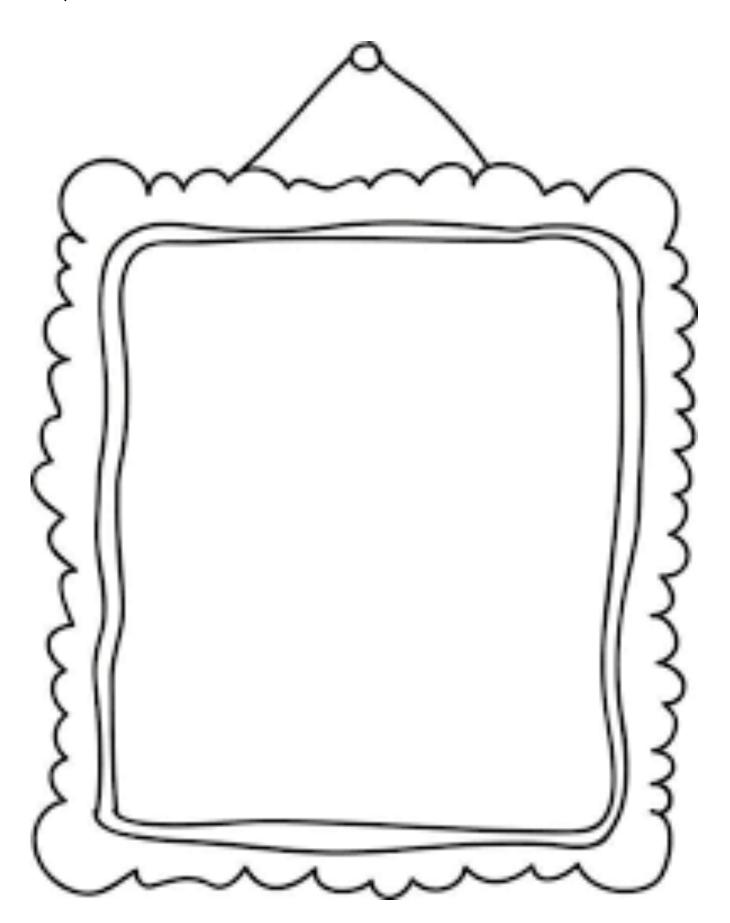
- Fill in the box you decided to do!
- If possible take a picture for your folder

I took care of a pet for Weeks	
I put out scraps/seeds for a in my	

- Colour a star at the end of each week you helped clean and write the date
- If possible take a picture for your folder



a. Identify creatures that eat these scraps and draw and colour pictures of them

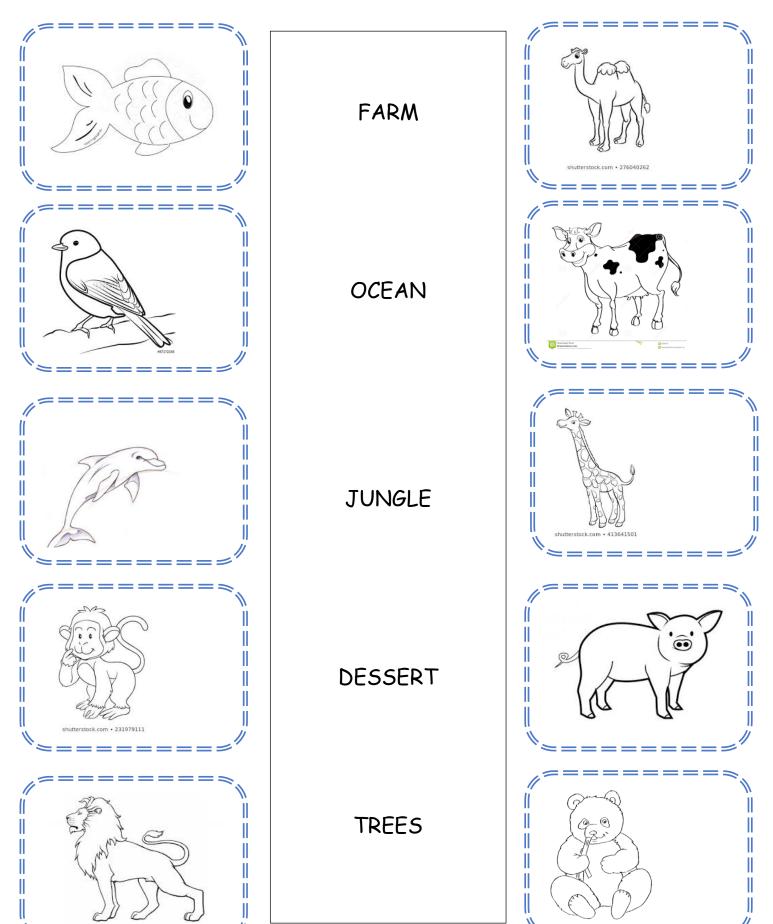


	In my neighbourhood there are	
	·····	
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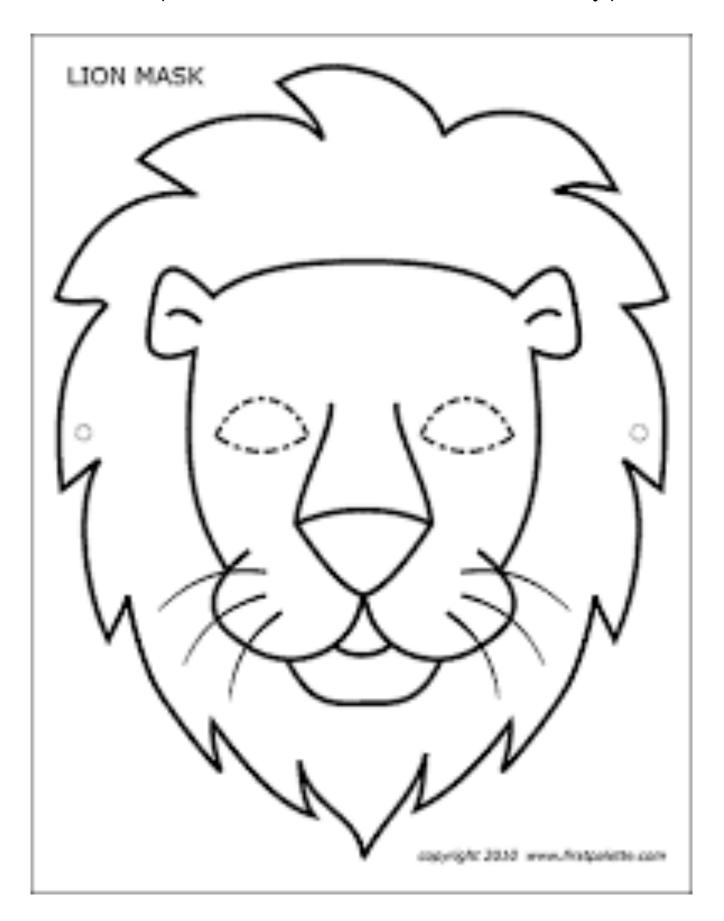
2. List creatures that live in your neighbourhood.

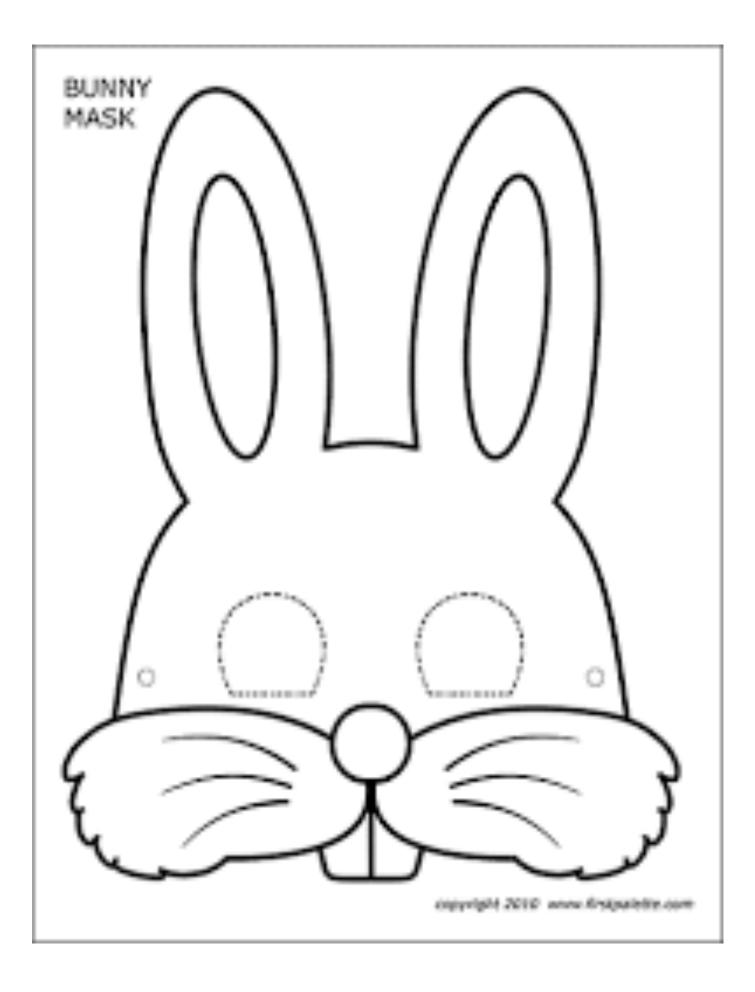
3. Match 10 animals with their houses.

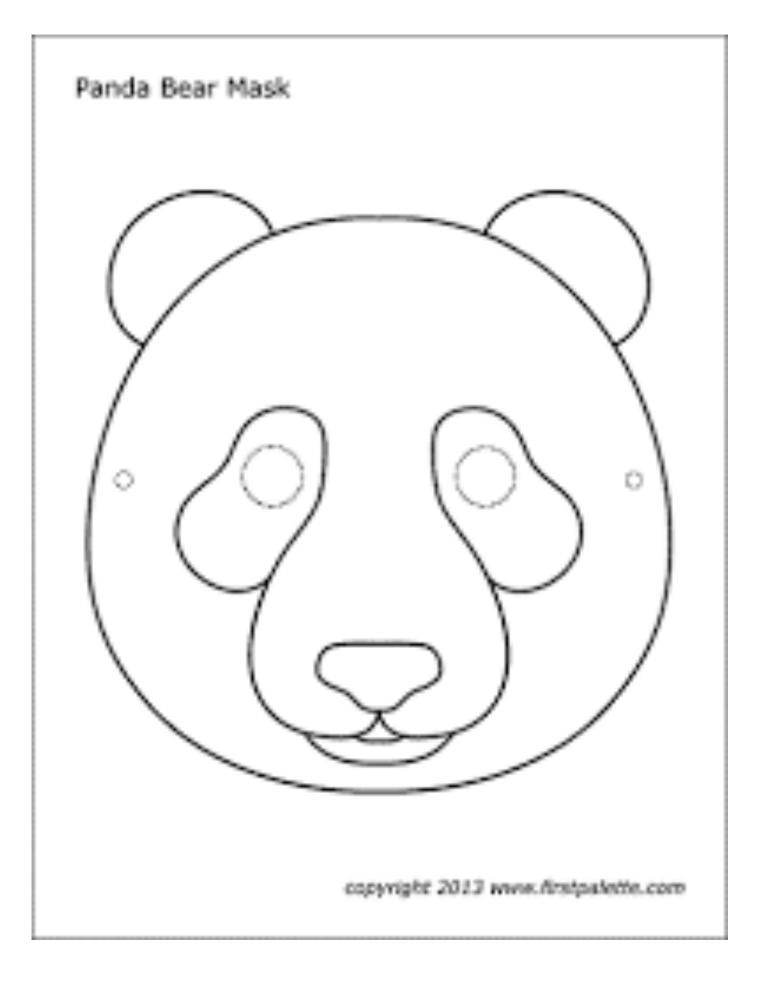
-Draw lines to match the animal to their home and colour in the animals

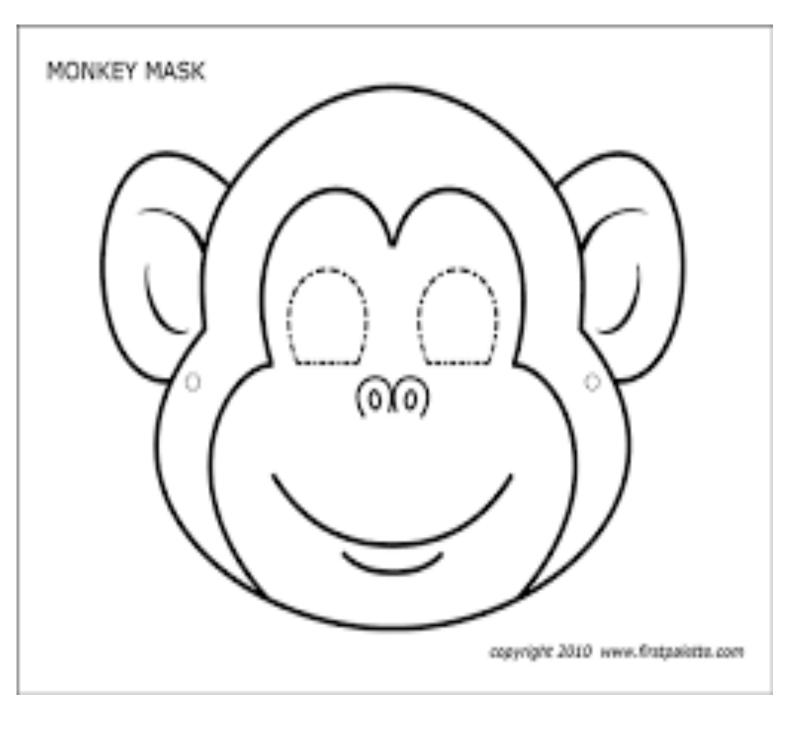


- 4. Make an animal mask.
  - Pick your favourite animal mask. Colour, cut out and enjoy!

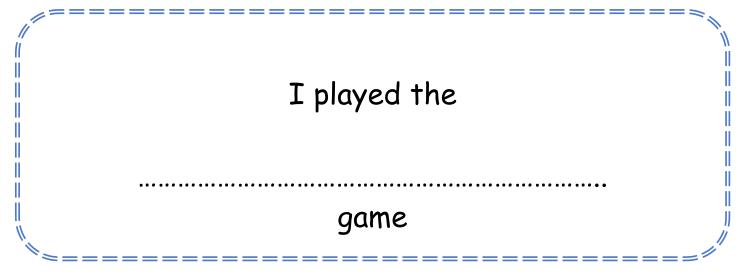








5. Play an animal game.



6. Make a stuffed animal. Describe how this animal would be cared for if it were real.

OR

// || Visit one of the following: (if possible add pics for your folder)

- a. zoo d. farmyard
- b. kennel e. aviary
- c. museum f. pet shop

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I visited the	
I VISITED THE	
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	_//

7. On what day of creation did God create the animal you cared for

God created the animal I cared for on the ..... day

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1. Watch a video or movie on Home Safety and discuss what you learned.

Safety Specialist Award

// [[

One thing I learnt was

// \_\_\_\_\_

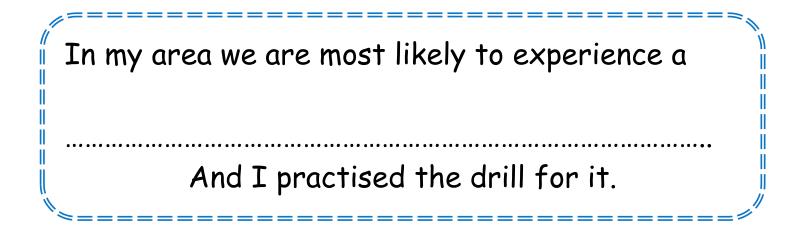
2. With your parents, develop a home fire-safety plan. Describe where the household fire extinguisher(s) is/are kept and how to use it/them.

	_===============================			
	The fire extinguisher in my house is kept in the			
And my				
	Taught me how to use it			

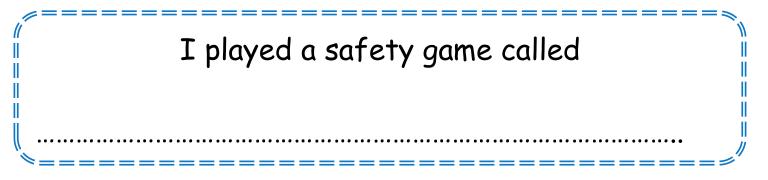
- Draw a map of your home below and mark the exits in each room

I made sure my house has smoke And they are all				
The meeting place outside is				
I talked to my my emergency fire plan	about			
3. Practice a fire drill at: a. Home b. School c. Church (if possible)	====			
I practised a fire drill at				

- 4. As appropriate for your area, practice the following drills:
- a. Tornado
- b. Earthquake
- c. Flood
- d. Volcano
- e. Lightning and thunder



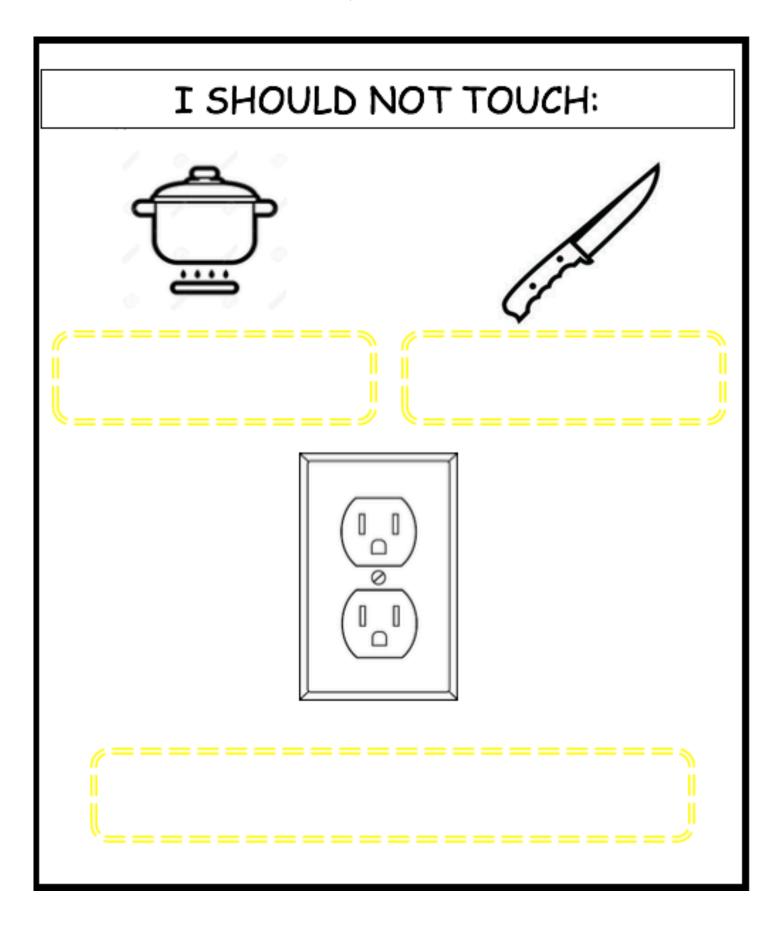
5. Participate in a safety game.



- 6. Be a "Safety Detective" for one week.
  - Fill in the table by writing each day of the week and what you did as a safety detective each day.

DAY	WHAT DID YOU DO

- 7. Make a safety poster showing dangerous situations and tell or show what you can do about them.
  - Colour in the pictures and fill in the blanks







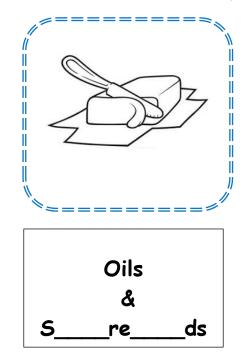
## Health Specialist Award

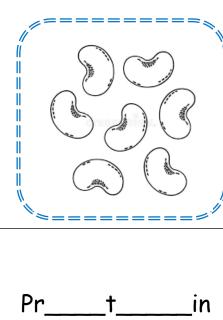
1. Memorize I Corinthians 6:19,20.

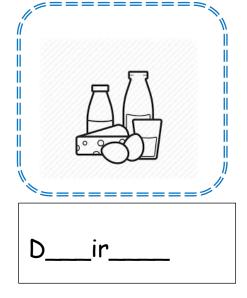


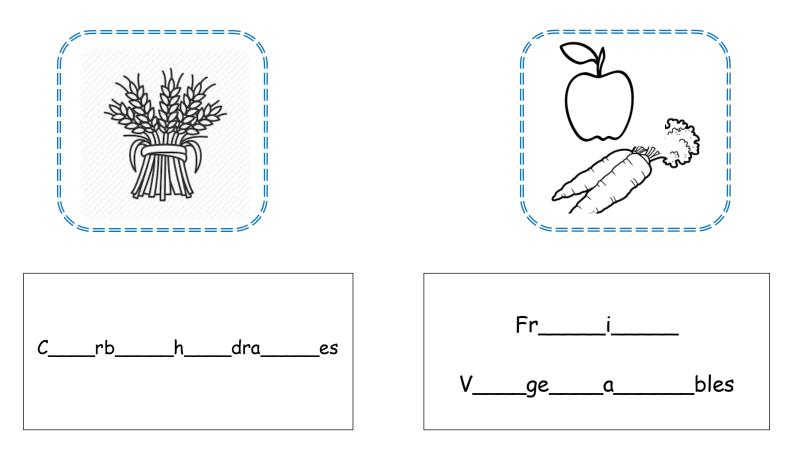
Do you not know that your bodies are temples of the Holy Spirit, who is in you, whom you have received from God? You are not your own

2. Describe a proper diet, and list the basic food groups.

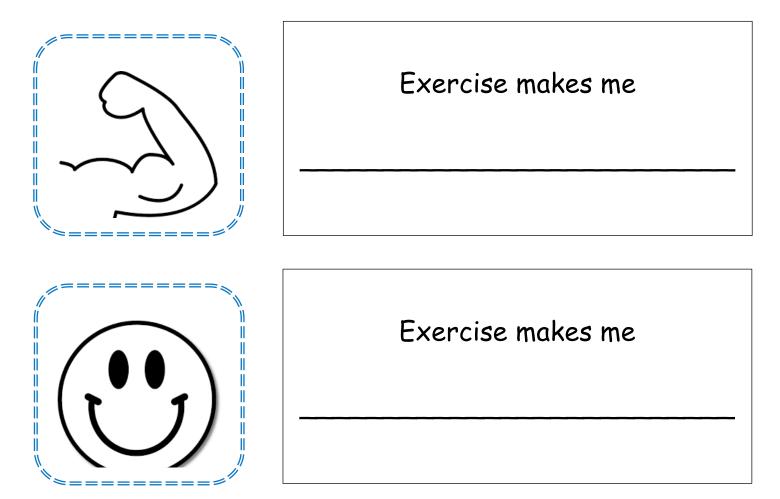




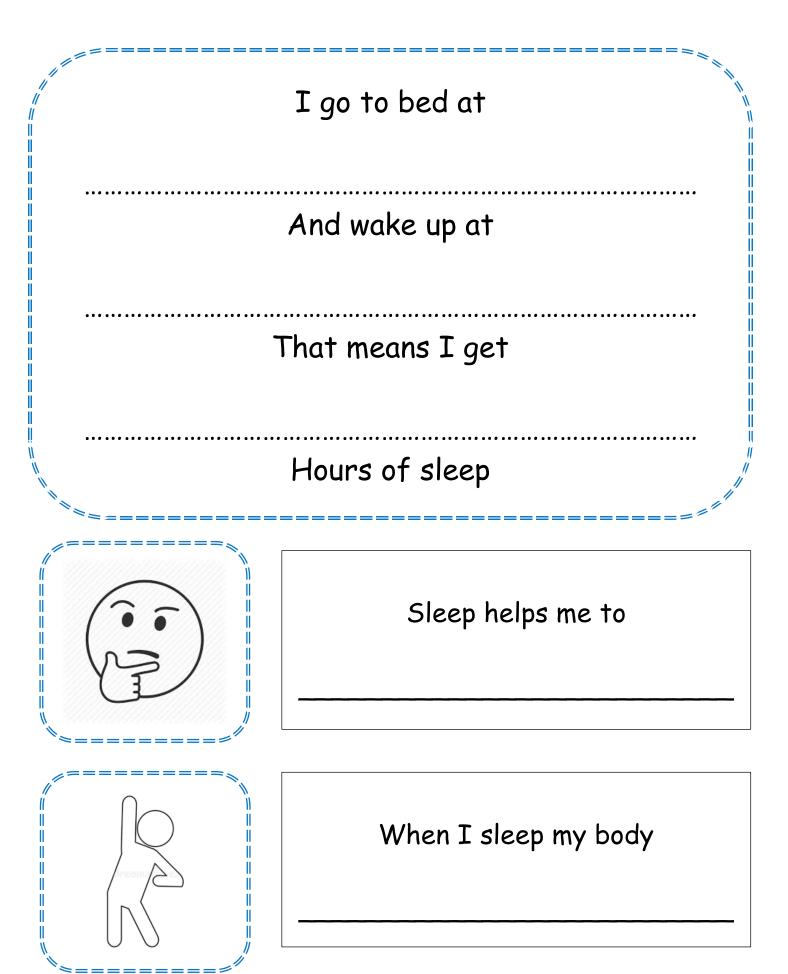




3. Explain why your body needs exercise.



4. Record the hours you sleep, and tell why you need rest.

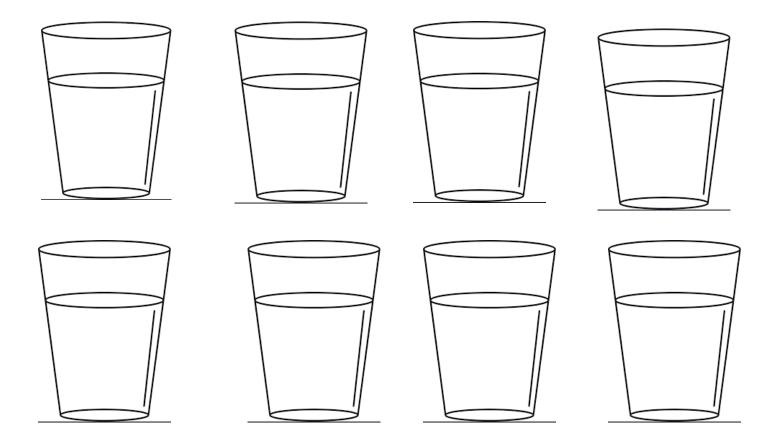


5. Explain why you need fresh air and sunlight.



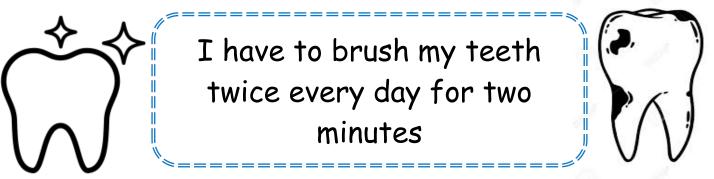
6. Explain why water is important for your body. List the number of glasses of water you should drink each day.

- Colour in how many glasses of water you should drink each day

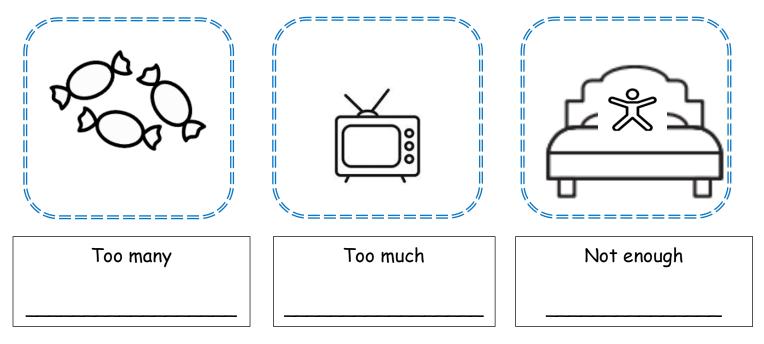


7. Describe and illustrate good dental hygiene.

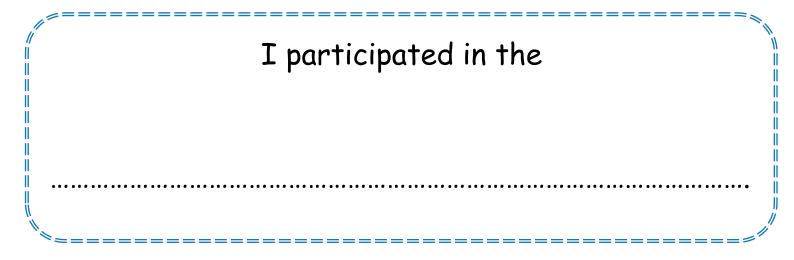
Colour in the clean tooth



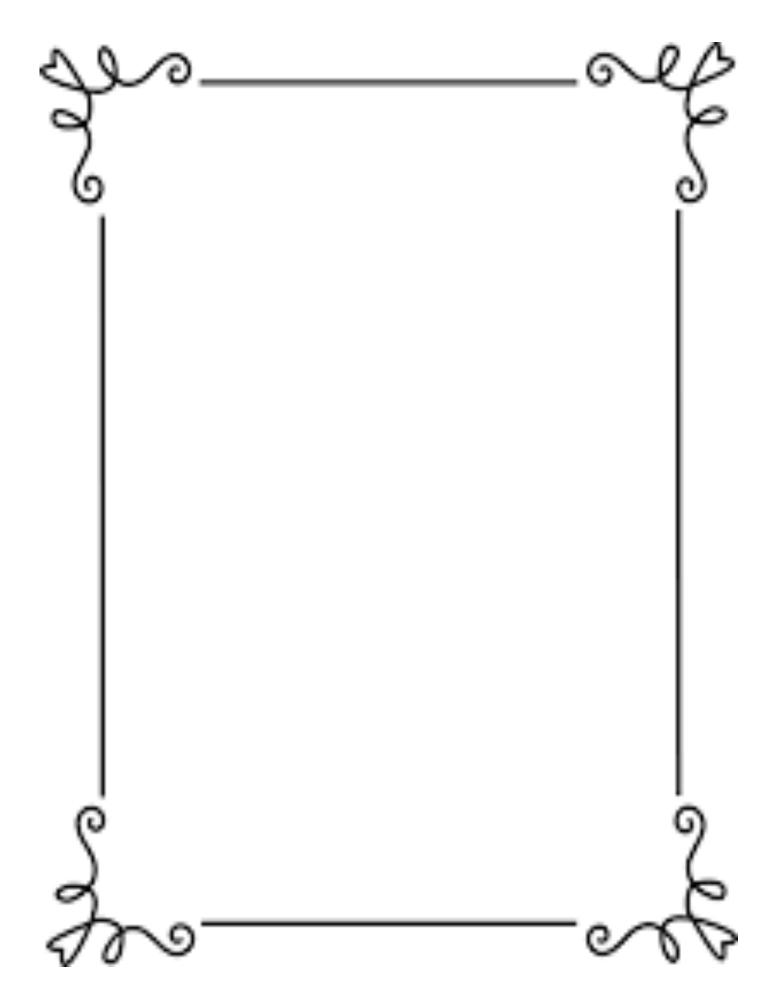
8. Name three things that may harm your health.



- 9. Participate in a recognized fitness test:
- a. President's Challenge
- b. An equivalent program



Draw a. family picture



Discover what the  $\mathbf{5}^{\mathrm{th}}$  commandment says about families

Honour your mother and father

Act out ways to honour you family

I